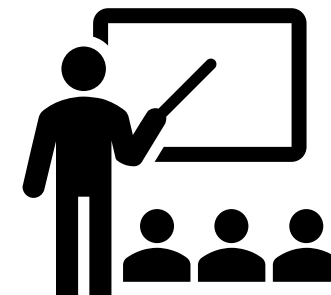
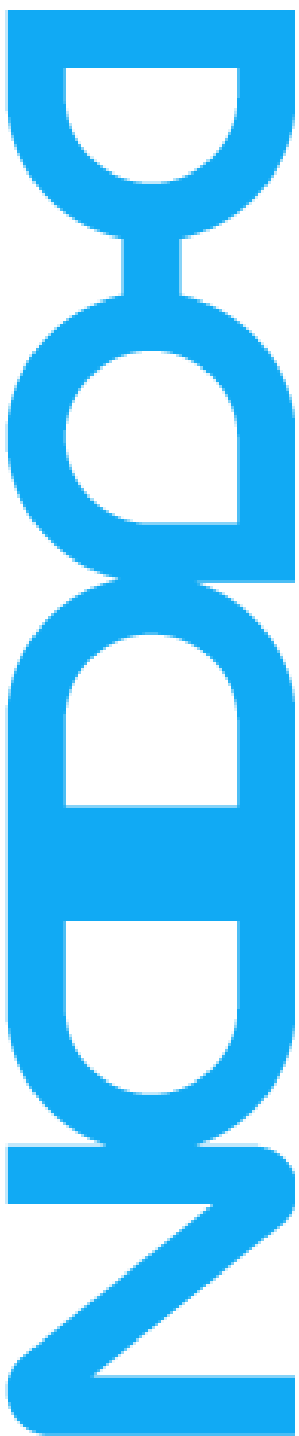


COMMUNITIES OF PRACTICE LEARNING CLIMATE



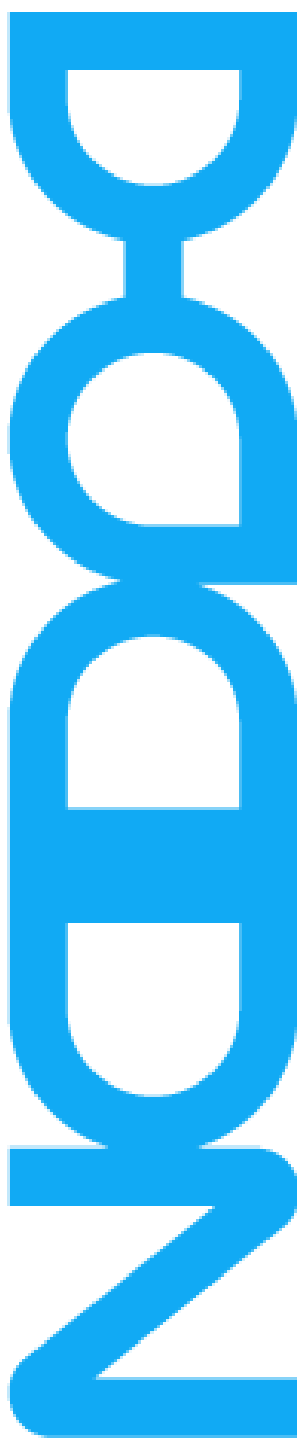
TRADITIONAL LEARNING SPACES

... are **dedicated places** (real and/or virtual) that are purposefully **designed by the instructor** in which learners are **invited** to meet and engage **in knowledge creation**.

... are learning environments that focus on learning and teaching.

BUT. WHAT IF ...





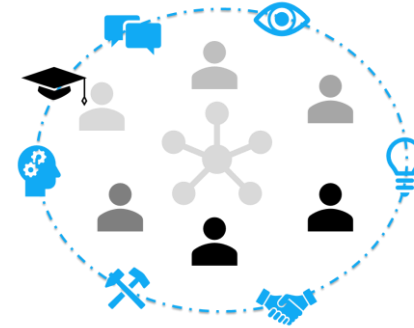
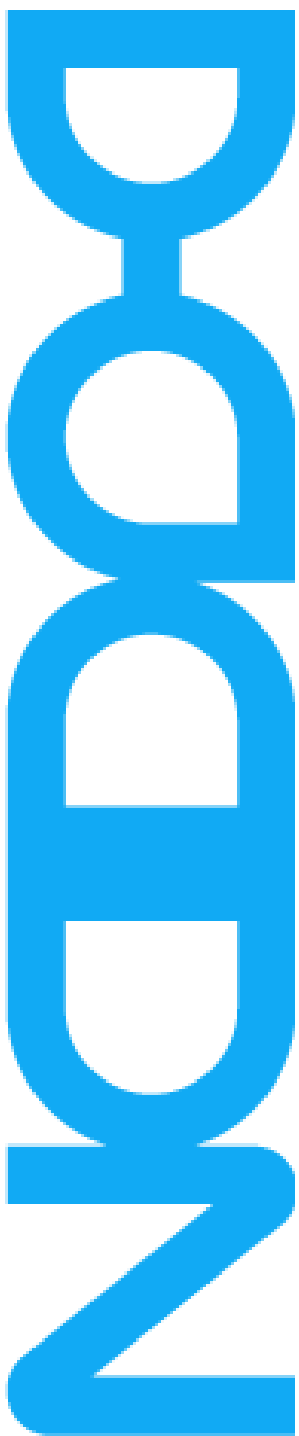
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**THE WORLD
IS OUR
CLASSROOM**

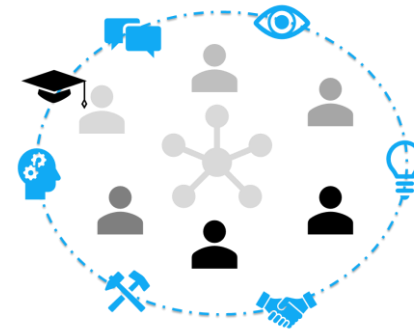
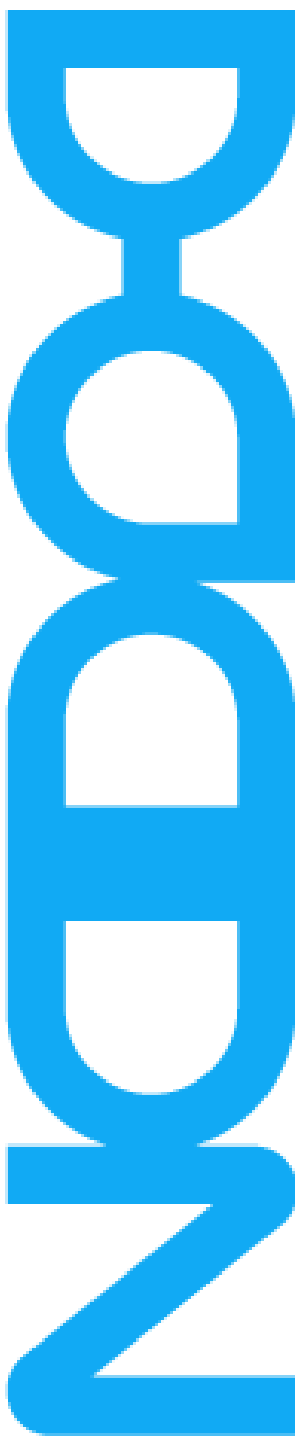
...!?!!





COP LEARNING PROCESSES

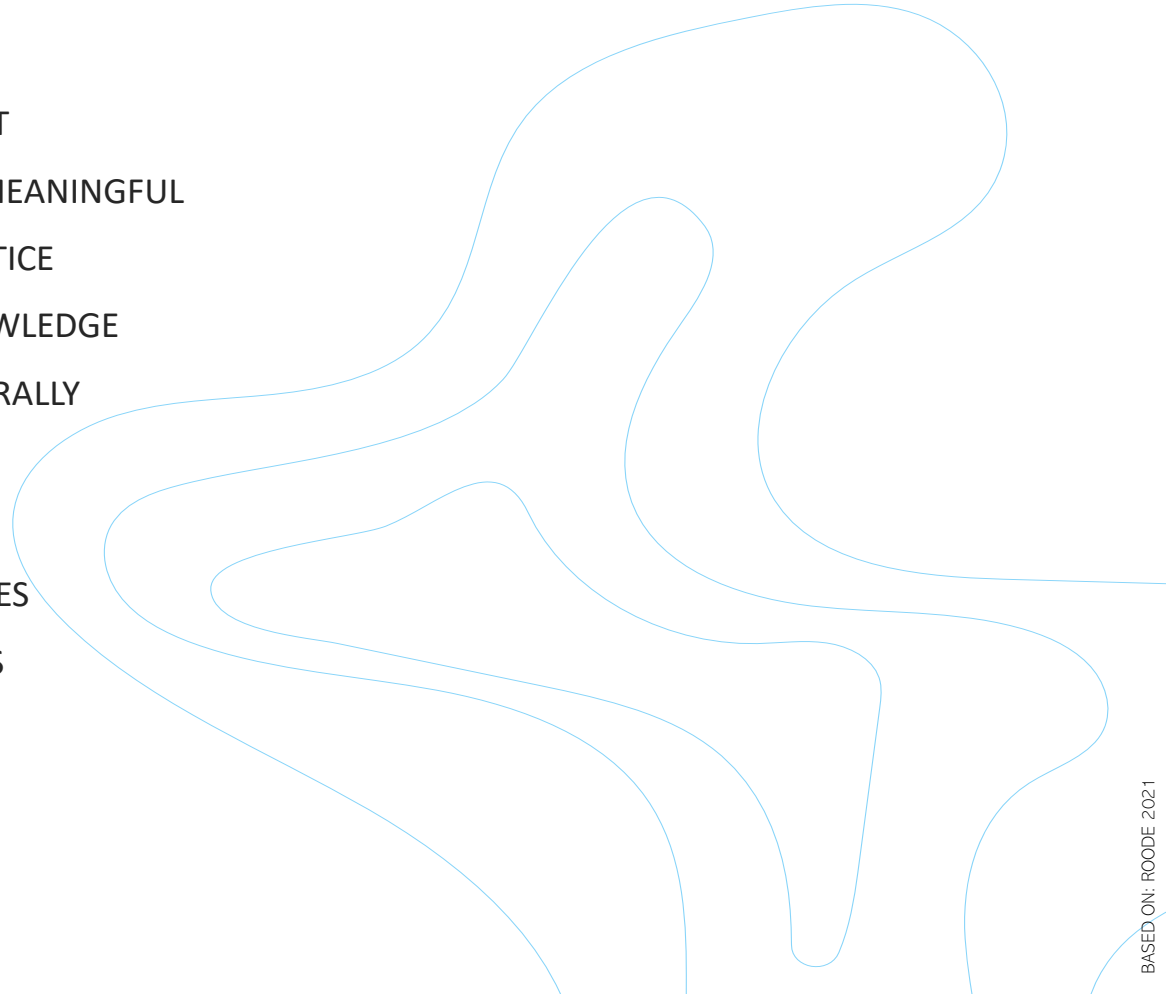
... are **dedicated processes** aiming to **create an exploratory and motivating environment** (real and/or virtual) that **engages stakeholders** at eye-level, promotes **ownership** of the process and focusses personal **responsibility for one's own learning**.

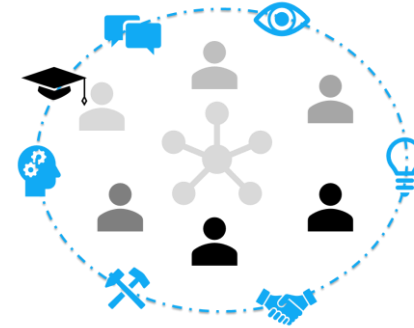


COP LEARNING CLIMATE

... IS ...

- GROUNDED IN TRUST
- INTENTIONAL AND MEANINGFUL
- REFLECTIVE IN PRACTICE
- SUPPORTED BY KNOWLEDGE
- PROGRESSING NATURALLY
- EXPERIMENTAL
- ENGAGING
- VALUING DIFFERENCES
- CELEBRATING FAULTS
- CREATING TRUST





COP LEARNING CLIMATE

... CAN BE FOSTERED BY ...

CREATING PURPOSEFUL COLLABORATION ENVIRONMENTS, E.G. BY APPLYING AN
IDOART MEETING DESIGN.

CREATING A SAFE CO-CREATION AND LEARNING ENVIRONMENT, E.G. BY APPLYING AN
APPRECIATIVE INQUIRY FEEDBACK.

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