

DIGITAL EDUCATION & TRAINING - YOUTH AT THE HEART OF THE SOCIAL ECONOMY

EMPOWERING LEARNERS BY EMBRACING A COMPLEXITY ORIENTATED LEARNING APPROACH

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WELCOME.



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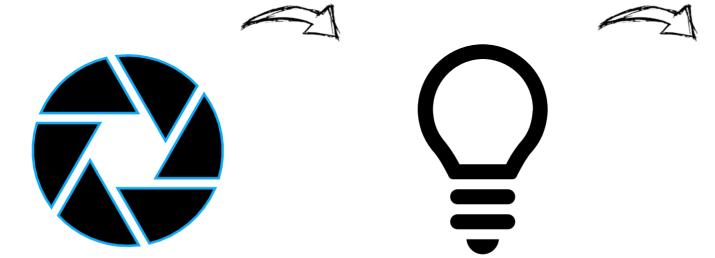
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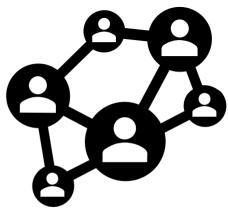
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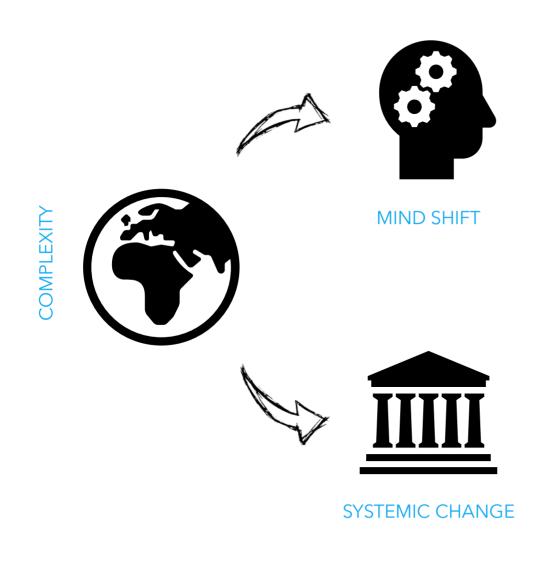


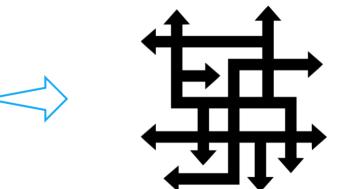




ABOUT CAPACITY BUILDING THROUGH REAL-LIFE LEARNING ENVIRONMENTS FROM JAPANESE GARDENS TO MOUNTAIN PHYSIOLOGY ABOUT AN INVITATION FOR CO-CREATION







NEW FORMS OF REAL-LIFE
LEARNING ENVIRONMENTS WITH
COMBINED COMPLEXITY-BASED
LEARNING APPROACHES





MULTIPLE CAUSES AND DYNAMIC INTERRELATIONS OF PROBLEMS REQUIRE **MULTIPLE PATHWAYS**TO ANTICIPATE COMPLEXITY BETTER AND CREATE SOLUTIONS TOWARD COMPLEX CHALLENGES



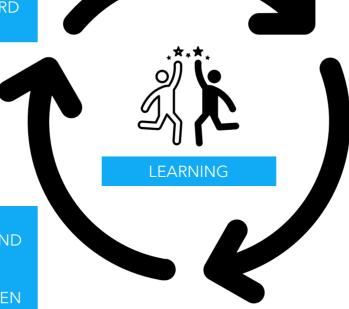
TRANSDISCIPLINARY LEARNING

APPROACHES WITH A HUMAN-CENTRED DESIGN ARE NEEDED THAT LEAD TO SOLUTIONS THAT ARE APPLIED TRANSSECTORAL



ENGAGED TEAMS

FROM FORMAL, NON-FORMAL AND INFORMAL LEARNING ENVIRONMENTS NEED TO FACILITATE TRANSITIONS BETWEEN DIFFERENT LEVELS AND TYPES OF LEARNING

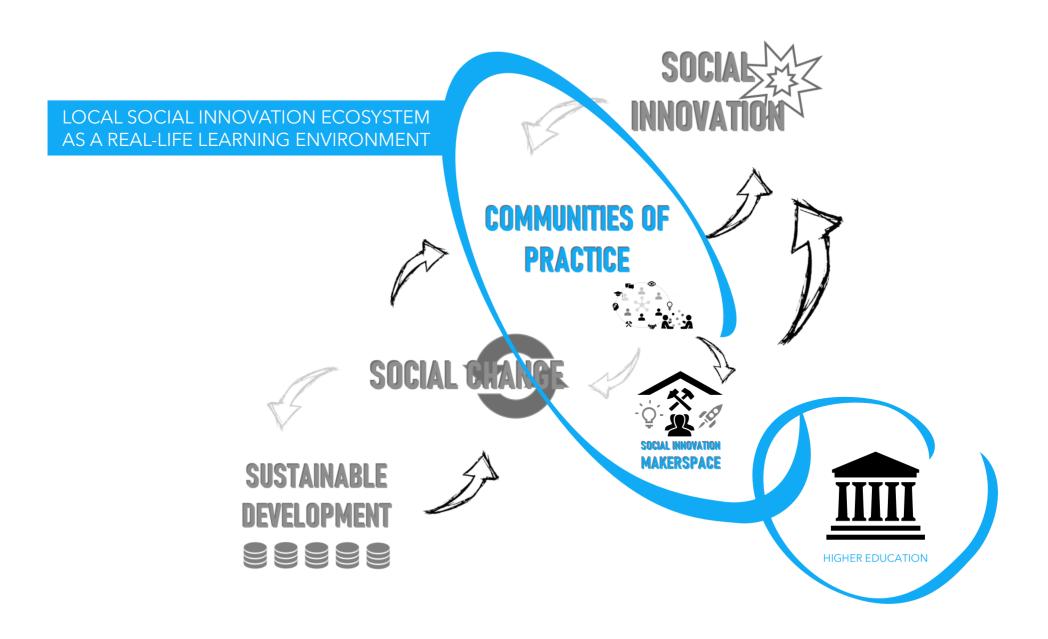


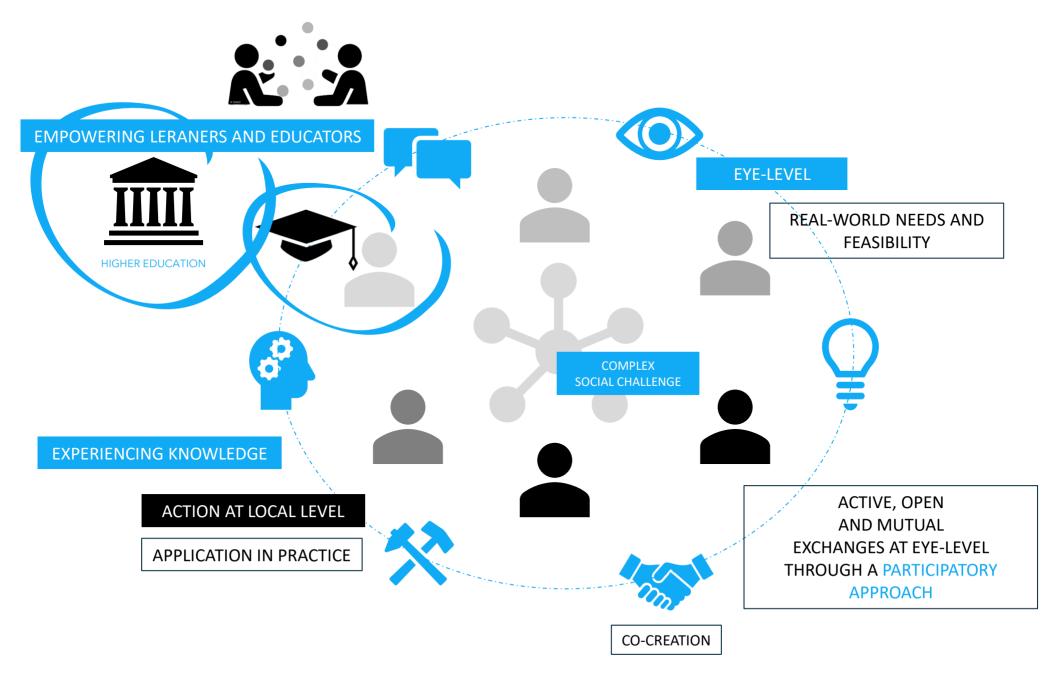


AN INNOVATIVE STUDY COURSE FRAMEWORK IS NEEDED THAT IS BASED ON

A DYNAMIC TEACHING AND LEARNING SYSTEMATIC FOR COMPLEXITY-ORIENTED LEARNING APPROACHES









COLLABORATIVE PRACTICE



COMMUNITY-OPERATED



COP HAVEN



OPEN ACCESS



INNOVATION INCUBATOR

Highly engaging atmosphere. Differs from traditional HEI classroom environment.

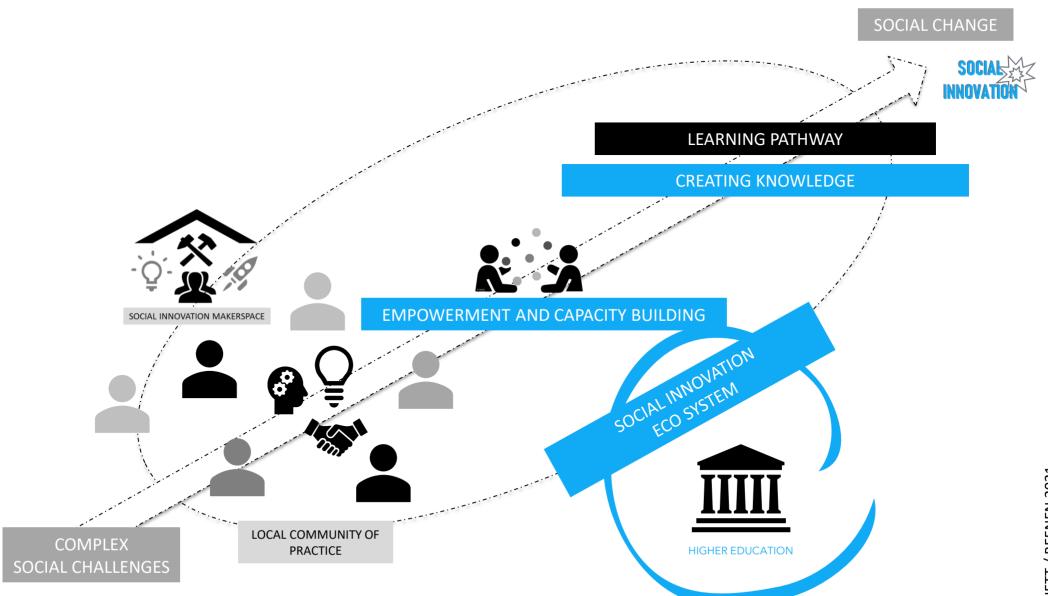




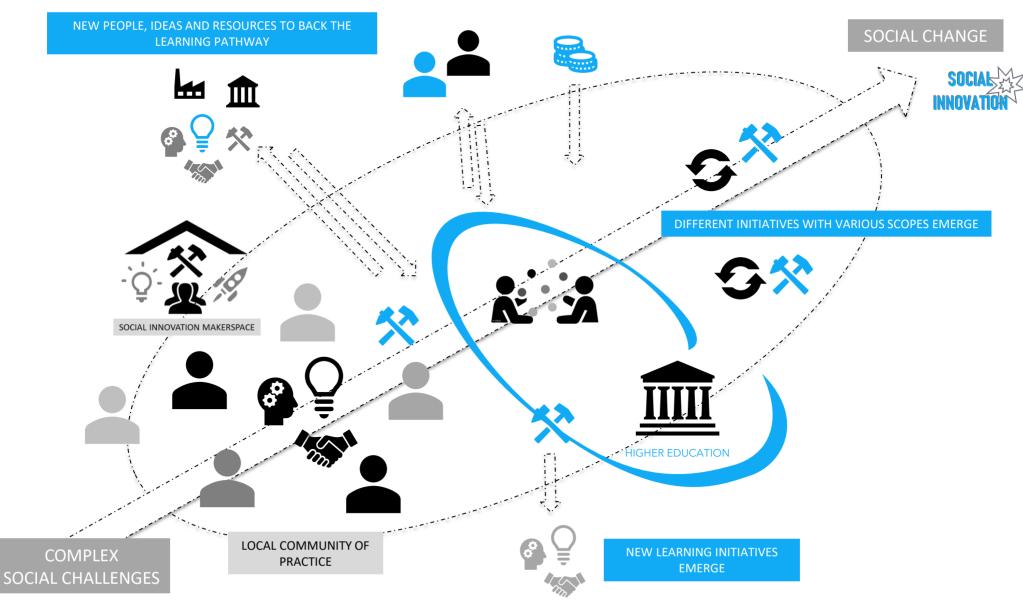


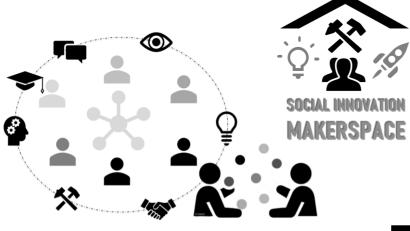
UNIQUE LEARNING HUB











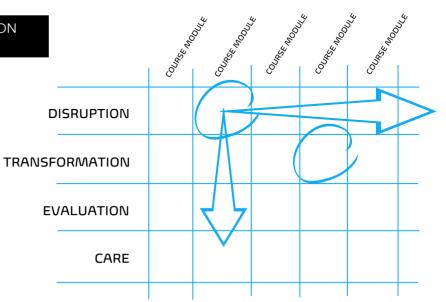


AN INNOVATIVE STUDY
COURSE FRAMEWORK IS NEEDED THAT IS
BASED ON

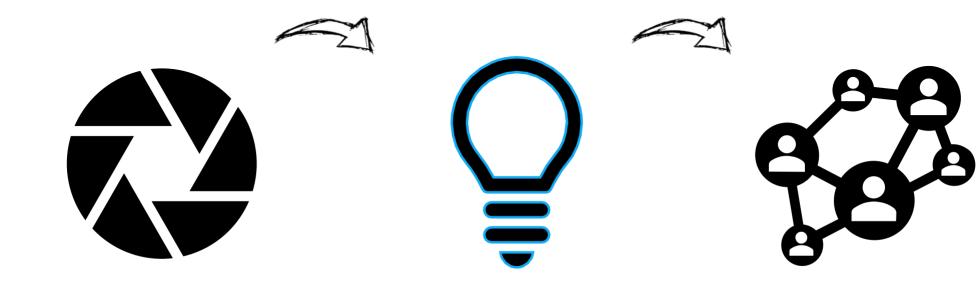
A DYNAMIC TEACHING AND LEARNING SYSTEMATIC FOR COMPLEXITY-ORIENTED LEARNING APPROACHES

COMMUNITIES OF PRACTICE

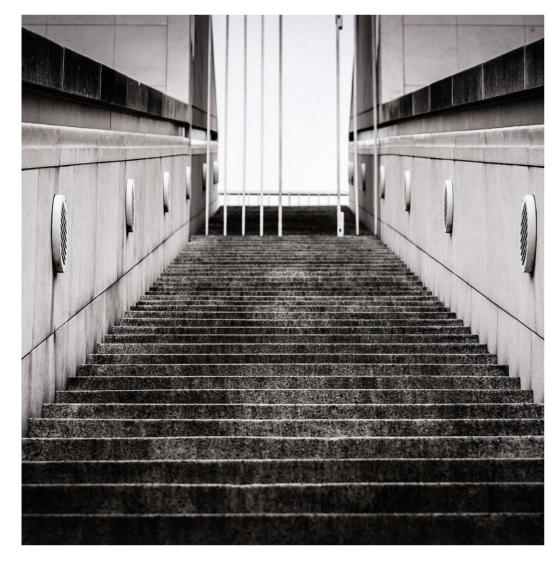








ABOUT CAPACITY BUILDING THROUGH REAL-LIFE LEARNING ENVIRONMENTS FROM JAPANESE GARDENS TO MOUNTAIN PHYSIOLOGY ABOUT AN INVITATION FOR CO-CREATION

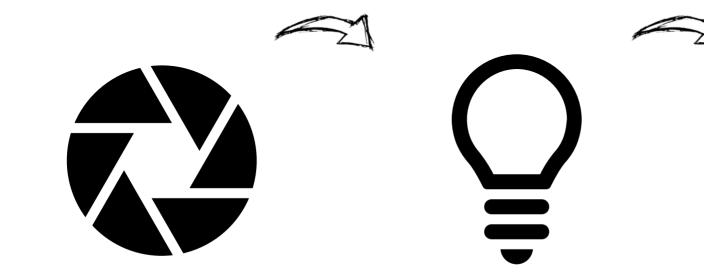


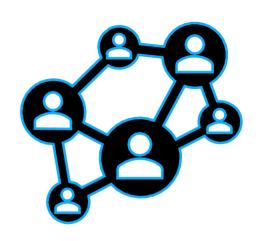








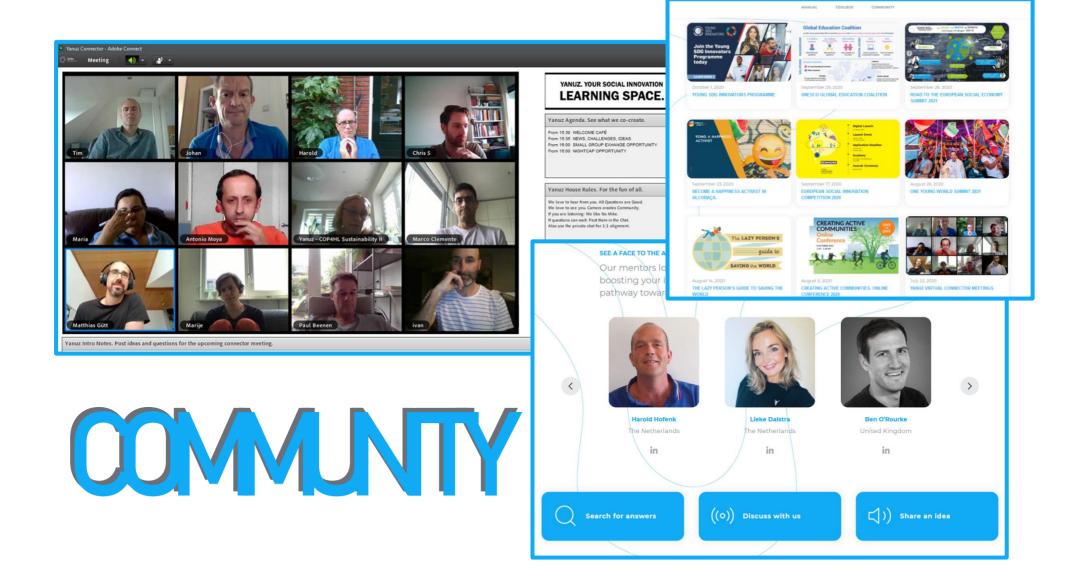




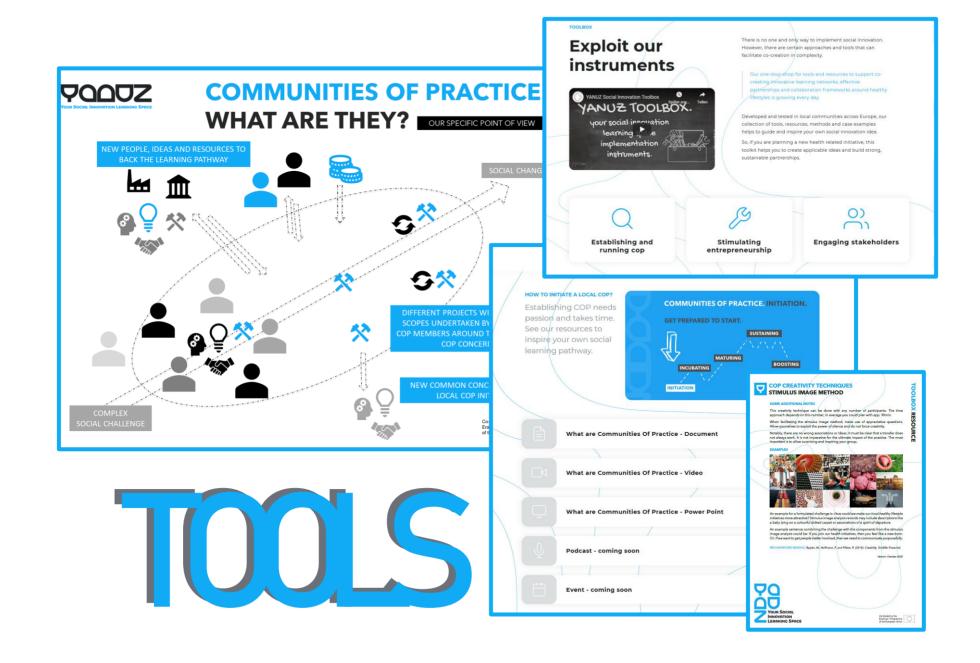
ABOUT CAPACITY BUILDING THROUGH REAL-LIFE LEARNING ENVIRONMENTS FROM JAPANESE GARDENS
TO MOUNTAIN PHYSIOLOGY

ABOUT AN INVITATION FOR CO-CREATION







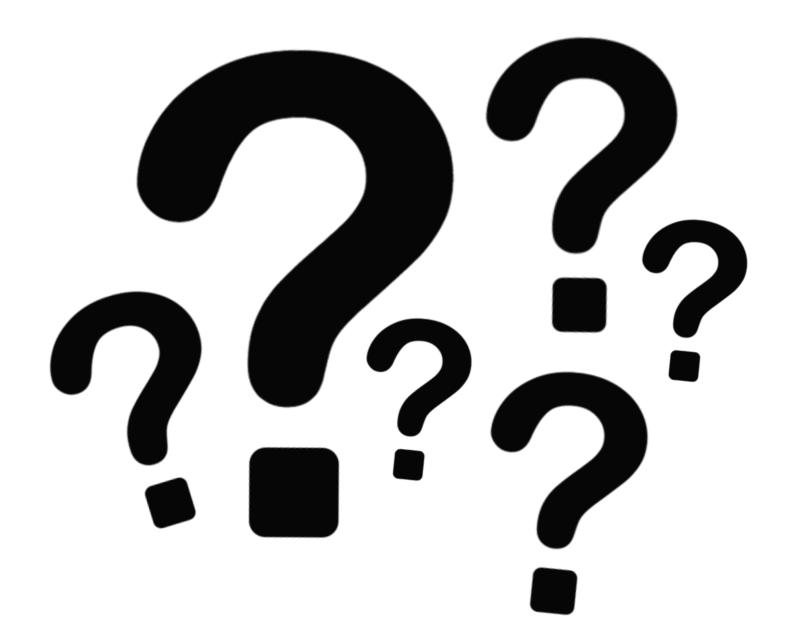






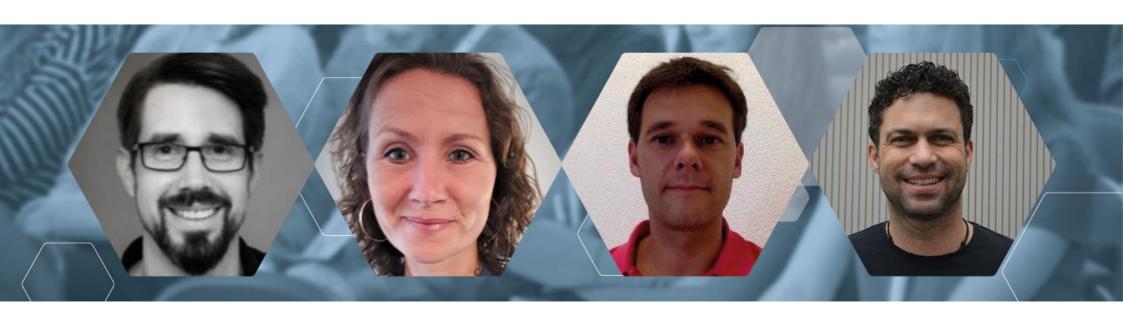








MANY THANKS.



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